

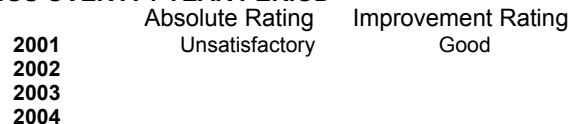
ABSOLUTE RATING: Unsatisfactory

IMPROVEMENT RATING: Good

Number of Elementary schools with students like ours: 40.

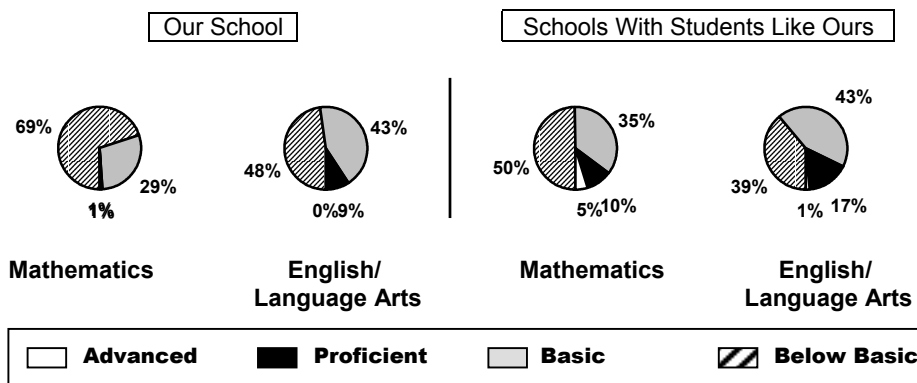
The absolute ratings for those schools ranged from unsatisfactory to good. For improvement ratings, the range was from unsatisfactory to excellent.

RATINGS OVER A 4-YEAR PERIOD



(Definitions of School Rating Terms on Page 4)

PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT) RESULTS



DEFINITIONS OF CRITICAL TERMS:

- Advanced** – Student performance exceeded expectations.
- Proficient** – Student performance met expectations.
- Basic** – Student performance met minimum performance expectations.
- Below Basic** – Student performance did not meet minimum performance expectations.

Science scores are to be reported on the 2004 School Report Card. Social studies scores are to be reported on the 2005 School Report Card.

PERCENT OF STUDENTS SCORING BASIC OR ABOVE ON THE PACT				
Student Group	English/ Language Arts	Math	Science	Social Studies
All students (n=197)	52.3	29.9	N/A	N/A
Students with disabilities other than Speech (n=24)	N/A	N/A		
Students without disabilities (n=173)	55.5	31.8		
Gender				
Male (n=101)	50.5	29		
Female (n=96)	54.2	31.3		
Ethnic Group				
African American (n=197)	52.3	30.1		
Hispanic (n=N/A)	N/A	N/A		
White (n=N/A)	N/A	N/A		
Other (n=N/A)	N/A	N/A		
Lunch Status Group				
Free/reduced-price Lunch (n=197)	52.3	30.1		
Pay for lunch (n=N/A)	N/A	N/A		

SCHOOL PROFILE

INDICATORS OF SCHOOL PERFORMANCE

SCHOOL	Our School	Change From Last Year	Schools with Students like ours	Median Elementary School
• Dollars spent per student	\$5,775	N/A	\$6,052	\$5,347
• Prime instructional time	90.1%	Up from 89.5%	89.2%	90.2%
• Student-teacher ratio in core subjects	16.4 to 1	N/A	16.2 to 1	18.7 to 1
STUDENTS (n=393)				
• Attendance Rate	95.9%	Up from 95.4%	96%	96.2%
• Students with disabilities other than speech taking PACT (ELA) off grade level	9.6%	N/A	6.1%	4.1%
• Students with disabilities other than speech taking PACT (math) off grade level	9.7%	N/A	6.7%	3.1%
• First graders who attended full day kindergarten	97.8%	Down from 100%	97.9%	96.3%
• Meeting grade 1 and 2 readiness standards	N/A	N/A	N/A	N/A
• Retention rate	10.6%	Up from 6%	5.9%	3.6%
TEACHERS (n=40)				
• Professional Development days per teacher	12.6 Days	Up from 7.5	7.5 Days	7.6 days
• Attendance Rate	95.4%	No change	95.1%	95.1%
• Teachers with advanced degrees	37.5%	Down from 44.4%	43.8%	47.7%
• Continuing contract teachers	62.5%	Up from 47.2%	76.3%	83.8%
• Teachers with out-of-field permits	2.5%	Down from 2.8%	2.2%	0.0%
• Teachers returning from the previous school year	67%	Down from 67.8%	80.4%	87.2%
• Average teacher salary	\$33,049	Up 8.6%	\$35,514	\$37,520

SCHOOL FACTS

	Our School	Change From Last Year	Schools with Students like ours	Median Elementary School
SCHOOL				
• Percentage of expenditures spent on teacher salaries	73.3%	N/A	63.6%	65.3%
• Principal's years at the school	3	N/A	5	4.0
• Parents attending conferences	31.8%	N/A	87.9%	95.6%
• Opportunities in the arts	Fair	N/A	Good	Good
STUDENTS				
• On academic plans	N/A	N/A	60.2%	43.1%
• On academic probation	N/A	N/A	0%	0.0%
• Older than usual for grade	6.1%	Up from 5.2%	2.2%	1.1%
• Suspended or expelled	22	N/A	1	1
• Gifted and talented	1.7%	N/A	5.1%	11.5%
• With disabilities other than speech	11.2%	Down from 15.5%	9%	8.4%



PRINCIPAL'S / SCHOOL IMPROVEMENT COUNCIL REPORT

Mary Ford continues to strive for excellence as we forge ahead to meet the challenges of the 21st century. We are proud of the progress we have made this last year. As you read the contents of this card, you will understand why it is very important that we continue to increase reading and math skills.

Through our arts-based curriculum, all students have the opportunity to experience success. Consideration of students' talents and learning styles is vital to our instructional planning. Using the arts to teach the basics, reinforce students' understanding, and extend learning to higher levels of thinking has impacted our school community greatly!

We invite all our parents, business, and community members to become an integral part of our plans. There is so much to be done. We need your time, support, and resources!

Janice H. Malone, Principal

EVALUATIONS BY TEACHERS AND STUDENTS

Percent	Teachers	Students	Parents
Satisfied with learning environment	82.4	91.4	(Avail. 2002)
Satisfied with social and physical environment	57.6	82.8	
Satisfied with home-school relations	11.8	93.0	

DEFINITIONS OF SCHOOL RATING TERMS

Excellent – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal.

Good – School performance exceeds the standards for progress toward the 2010 SC Performance Goal.

Average – School performance meets the standards for progress toward the 2010 SC Performance Goal.

Below Average – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal.

Unsatisfactory – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal.

1001040

Mary Ford Elementary
3180 Azalea Drive
Charleston Heights, SC 29405

Grades PRE-K K-5 Elementary School

Enrollment: 393 Students

Principal

Janice H. Malone 843-745-7131

Superintendent

Dr. Ronald A. McWhirt 843-937-6319

Board Chair

Ms. Elizabeth H. Alston 843-723-0941

THE STATE OF SOUTH CAROLINA

Annual School
Report Card

2001



School Grade:
Below Average

South Carolina Performance Goal:

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the five fastest improving systems in the country.

For more information, visit our website at
www.myschools.com